

Dated: 20-03-2020

SOP ON DIFFERENTLY ABLED STUDENTS IN INSTITUTIONS

1. Introduction

The institute is committed to maintaining a non-discriminatory environment and to providing reasonable equal access to all its services, benefits, and facilities, regardless of the physical or cognitive disabilities a student may have. Faculties and staff make sure that differently abled students receive appropriate support in their mobility around campus and their academic and social life. Our belief at the Institute and commitment to diversity is an example enriching our own community and those beyond it.


Differently-abled persons need special arrangements in the environment for their mobility and independent functioning. ITS Engineering College ensures that all existing structures as well as future construction projects in the campuses are made disabled friendly. To suit the special needs of differently-abled persons, College has created special facilities such as ramps, rails and special toilets and made other necessary changes to address the accessibility issues pertaining to disability.

2. Reasonable adjustments for students

The steps, where reasonable structural or physical changes have been made are:

- **widening doorways** to allow a wheelchair to pass through easily
- replacing steps with **ramps**
- relocating light **switches** and door **handles** to a level that considers people who have difficulty in reaching
- providing **accessible toilet facilities** for disabled employees

The college provides special facilities for the differently abled students and persons to provide them opportunities to acquire quality education and to bring them into the main stream of the society


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3. Facilities and Resources Available: for differently abled

1 **Qualified counselling/clinical psychologists** are available on all working days to provide necessary guidance and counseling to differently-abled students.

2. **Qualified special educator** is available on call in the event the students are having learning difficulties such as dyslexia, dysgraphia etc.

3. **Physical Facilities:** The college provides special facilities for the differently abled students and persons to provide them opportunities to acquire quality education and to bring them into the main stream of the society. The college has a social responsibility and perception that differently abled students should be respected and treated as a normal human being.

4. **Ramp/Rails:** The college has a special facility of ramp and rails for the differently abled students. The main entrances and exits clearly identifiable and easily accessible. And it can accommodate wheelchair users. Steps and ramps have hand railings and the entrance permitting access to a conveniently located lift.

3. **Rest Rooms:** Separate toilets are available for people with disabilities. They are clearly identifiable and accessible. The doors are wide enough and lockable from inside and releasable from outside. There is enough maneuvering space inside. All floor surfaces are slip resistant. Mirrors, flushing arrangements, dispensers mounted at appropriate heights.

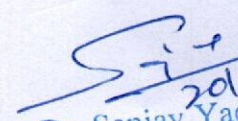
4. **Scribes** for Examination: There are some students who feel difficult to take the examination and they need scribes with them. The college provides or allows the students to take the help of scribes in the examination

5. **Braille Software/facilities:** The differently abled students are provided the facility of the Braille Software to develop their skills. The college helps them to develop their language and other skills through Braille Software.


4. Measures institute is working on for differently abled students joining the institute in order to develop awareness in the higher education system and also to provide necessary guidance and counselling to differently abled persons,

- Ensuring **admission of differently-abled persons** in various courses;
- Provide **guidance and counselling** to differently abled individuals

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- **Create awareness** about the needs of differently abled persons, and other general issues concerning their learning
- Assist differently-abled graduates to gain **successful employment** in the public as well as private sectors .It has been felt that differently-abled persons need special arrangements in the environment for their mobility and independent functioning.
- It is also a fact that many institutes have architectural barriers that disabled persons find difficult for their day-today functioning. The colleges is **addressing all accessibility related issues as per the stipulations of the Persons with Disabilities Act 1995**, and ensuring that all existing structures as well as future construction projects in the campuses is made disabled friendly.


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