

DVV Clarification Information

Criterion 1: Feedback System

Key Indicator 1.4.1

MOM & Action Taken Report (2021-2022)

Sr.No.	Department	Page No.
1.	Computer Science Engineering	1-10
2.	Electronics & Communication Engineering	11-19
3.	Civil Engineering	20-29
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I.T.S Engineering College

A unit of Durga Charitable Society

46, Knowledge Park-III, Greater Noida, Gautam Budh Nagar (U.P)-201310

Ph: +91 (0120) 2331000, Toll Free : 180018008040

E-mail: engg.gn@its.edu.in Website: www.itsengg.edu.in

Department of Computer Science Engineering

MOM & Action Taken Report on Curriculum Feedback

2021-22

Department of Computer Science and Engineering

Dated: 3/8/2021

NOTICE

Dear All

Following faculty members are requested to join for a meeting on 4/8/2021 in **Room No. 130 at 4:00 PM** to discuss the **gaps in the syllabus identified** by them and steps to be taken to rectify these gaps.

You are requested to make it convenient to attend the above meeting. The list of faculty members is attached herewith

1	Dr. Ashish Kumar
2	Mr. Sandeep Kumar
3	Dr. Kuldeep Malik
4	Mr. Yogesh Sharma
5	Mr. Aditya Tyagi
6	Mr. Kshatrapal Singh
7	Mrs. Vasudha Arora
8	Mr. Tarun Chugh
9	Mr. Abhishek Shivhare
10	Mr. Devesh Garg
11	Ms. Akansha Sharma
12	Ms. Varsha Kumari Singh
13	Ms. Sheenam Naaz


HOD - CSE
Head of Department
I.T.S. Engineering College
Dr. Ashish Kumar

Department of Computer Science and Engineering

Dated: 6/8/2021

Minutes Of Meeting

Subject: To discuss the syllabus curriculum of the university for the academic year 2021-22

Members: HOD CSE, Faculty Members

Venue: Room No. 130

Date: 4/8/2021


Time: 4 P.M.

PRESENT FACULTY MEMBERS

1	Dr. Ashish Kumar
2	Mr. Sandeep Kumar
3	Dr. Kuldeep Malik
4	Mr. Yogesh Sharma
5	Mr. Aditya Tyagi
6	Mrs. Vasudha Arora
7	Mr. Kshatrapal Singh
8	Mr. Tarun Chugh
9	Mr. Abhishek Shivhare
10	Mr. Devesh Garg
11	Ms. Akansha Sharma
12	Ms. Varsha Kumari Singh
13	Ms. Sheenam Naaz

Summary of Meeting

- 1) Discussion held on 2nd year, 3rd year and 4th year syllabus and few gaps were identified on various subjects.
- 2) Create the virtual class room for each section in Google Class room.
- 3) Webinar and workshop on modern technology to be planned.


HOD - CSE
I.T.S. Engineering College
Head of Department
Dr. Ashish Kumar

DEPARTMENT OF CSE

Action Taken Report on Curriculum Feedback (2021-2022)

Introduction: The Feedback System in an institution plays a significant role in improving the effectiveness of any Teaching-Learning-Evaluation process and development of an Institution as a whole. With this objective in mind, the institution has been, over the years, working on effective Feedback System by obtaining Feedback from its major stakeholders:

1. Alumni
2. Employer
3. Student
4. Industry Expert
5. Faculty

Feedback Process: Obtaining the feedback from stakeholders, is a continuous process which involves the following phases;

1.Design Forms: Designing the forms in a manner to capture the data relevant to Feedback Analysis, is one of the first and most important steps in the process. This step is a re-occurring process, which includes revising the Feedback forms from time and again, so as to accommodate the changing needs of the Teaching-Learning and Evaluation Process. In the past few years, the forms have undergone many changes in the type and number of questions for the same reason. And in the years to come the design of form will undergo further changes.

2.Distribute/Collect: The form (Google Link) is distributed to different stakeholders. The data thus collected is analysed and important suggestions are noted.

3.Action Initiated: The analysis report and the suggestions are discussed with the respective departments and faculty members are instructed to take appropriate Action

4.Preparation of ATR: The recommendations implemented are noted in the form of Action Taken Report.



(HOD, CSE)
HOD - CSE


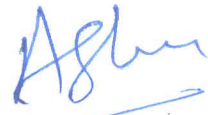
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Table-5: Action Taken Report on Faculty Feedback

Session: 2021-22



S.No.	Course Name	Course Code	Sem	Gap identified if any (As per syllabus or industry requirements)	Proposed Action Taken/ Coverage Beyond Syllabus
1	DATA STRUCTURE	KCS-301	3	Understanding of Trees is require to form Graph	Taught Tree before discussing Graph
2	COMPUTER ORGANIZATION & ARCHITECTURE	KCS-302	3	Associative memory is not part of syllabus understanding and implementation of associative mapping of Cache Memory, and	Taught Associative memory before discussion of associative mapping of Cache memory.
3	DESIGN AND ANALYSIS OF ALGORITHM	KCS-503	5	some additional problems on dynamic programming, backtracking and greedy approach must be included.	Faculty members teaching subject will be covering these topics in class for basic understanding of the students
4	WEB DESIGNING	KCS-052	5	Lab must be provided in addition to the theory part for this subject. Also, inclusion of object oriented version of Java Script should be made part of the syllabus.	1. Practicals were conducted. 2. Object Oriented version of Java Script was taught in the class
5	MACHINE LEARNING	KCS-055	5	Machine Learning Lab is not covered in curriculum.	workshop/seminar will be conducted for ML Tools.
6	Web Technology	KCS-602	6	Core Java Concepts should be discussed and learnt in detail in order to work on Advanced Java Modules which is missing in the syllabus	Discussed and implemented the concepts to develop skill in the language

7	Operating System	KCS 401	4	Understanding of Process Scheduling is required to execute the lab programs, as all the initial programs are based on the process scheduling	Taught Process Scheduling (Unit 3) before Threads (Unit 2).
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Action Taken Report

Table-1: Action Taken Report on Alumni Feedback Form			Session: 2021-22
S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Laboratory Facility within the department	Lab should be equipped with advanced configured systems.	List of required equipment has been sent to management for procurement.
2	Managerial Subjects	Subject based on managerial skills should be included as mandatory subject in the curriculum.	Some webinars on managerial skills will be conducted.
3	Development activities organized by the department/Institute for your overall development.	1. Motivate the students to participate in departmental activities like workshops/industry visit etc. 2. Motivate the students to participate in inter/intra college technical/non technical competitions.	1 Many activities have been conducted by the department. Students mentors are also asked to motivate students to participate in the sports events conducted by AKTU. 2. Maximum Students participated in various workshops/industry visits conducted by the department.
4	Vocational training	Some PDP training session should be arranged from industry expert.	MoU has been signed with some industry for internship/Training/Expert Talk/Workshop and with other are in process

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Table-2: Action Taken Report on Employer Feedback			Session: 2021-22
S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Problem analysis skills	Activities focusing on Planning and Organizing skills should be conducted.	Planning and organizing skills imbibe into the students through mini/major projects in their academics. By including them into various events/competition organized by the department and college.
2	Open to new Ideas and learning new techniques	Hands on Workshop/Training should be conducted on new technologies.	Workshop/Training session has been conducted on C,Python, AWS. Trainer also conduct quiz to develop interest in these technologies.
3	Ethics	Some sessions related on "ETHICS" should be planned for students.	Human vales and ethics is the part of our curriculum but still we organized webinar on "Human values and Ethics"




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Table-3: Action Taken Report on Student Curriculum/Feedback Session: 2021-22

S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Syllabus is less suitable for the course	1. Syllabus should be revised according to industry requirement by the university. 2. Gaps should be identified in university syllabus.	1. Syllabus is decided by the university and we can not change it. 2. Departmental head was informed and faculty member were asked to identify gaps in syllabus. 3. Based on the gaps identified by faculty members, value-added courses were conducted.
2	Inclusion of Modern and advanced topics in syllabus.	1. Syllabus should be revised every five years by the university, so that it remains contemporary. 2. Gaps should be identified in syllabus for inclusion of modern and advance topics.	1. Syllabus is decided by the university and we can not change it. 2. Departmental head was informed and faculty member were asked to identify gaps in syllabus. 3. Based on the gaps identified by faculty members, value-added courses were developed and conducted.
3	Syllabus is not industry oriented.	Some advanced workshop should be required to sharp skills. Like AI/ ML/Data analytics.	Expert talk and workshop on industry oriented technology technologies will be conducting.


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Table-4: Action Taken Report on Industry Expert Feedback

Session: 2021-22

S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Java/Python/Machine Learning	Java/Machine learning can be included in curriculum as Python is already in curriculum.	Training has been organized by the college for the CSE students on Python/Java/C/C++.
2	Apple ios	Android Development can be included in curriculum	Training has been organized by the college for the CSE students on Android Development.
3	Cyber Security	Cyber Security is already included in curriculum.	Training has been organized by the college for the CSE students.
4	CISCO Networking	Computer Network is already included in curriculum.	CISCO NetCad training has been organized by the college for the CSE students.
5	Software Testing	Software testing is already included in curriculum.	Training has been organized by the college for the CSE students.


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E-mail: engg.gn@its.edu.in Website: www.itsengg.edu.in

Department of Electronics & Communication Engineering

MOM & Action Taken Report on Curriculum Feedback

2021-22

Department of Electronics & Communication Engineering


Ref No.: ITS/ECED/001/2021-22

Date: 2/09/2021

Notice

This is to inform you all that there will be a departmental meeting to be held on 8/09/2021 at 03:00 P.M. in Department CAD Lab within the order to discuss the feedback on curriculum given by concerned faculty members.

You all are required to go through previous syllabus and new referred syllabus in order to identify any gap as per GATE Syllabus or Industry Requirement, if any then will be discussed in meeting.


Dr. Monika Jain
(HOD-ECED)
Head of Department
Electronics & Communication Engineering
I.T.S. Engineering College Greater Noida

CC to:

- 1) Director Office, ITS Engineering College, Greater Noida.
- 2) Dean Academics, ITS Engineering College, Greater Noida.
- 3) Dean Students Welfare, ITS Engineering College, Greater Noida.
- 4) All Department HOD's
- 5) Faculty of ECE Department.

Electronics and Communication Engineering Department

MINUTES OF MEETING

Meeting Date: 08/09/2021

Meeting Venue: Department CAD Lab


Meeting Time: 03:00 pm

Departmental faculty meeting held with all the concerned faculty members who teach in of ECE Department to discuss the feedback on curriculum suggested by AKTU from session 2021-22.

The following points were discussed in the meeting:

- There are certain theory subjects whose gaps are identified as per competitive exam and as per the industry need.
- Various Subjects are allotted to other department as per their requirement.
- The students will be allowed to choose amongst various open elective subjects and departmental elective subjects as per their area of interest.
- At least one Industrial Visit, Guest Lecture and workshop needed to be planned for the students.
- For better understanding of Aptitude and communication skills, extra lecture to be allotted.
- Hands on workshop/training on latest technology to be conducted.
- Motivate students to work on some good projects.

The gap identification and proposed action taken are given in next attached Sheet.


Head of Department
Electronics & Communication Engineering
I.T.S. Engineering-Greater Noida

Members Present

Dr. MONIKA JAIN- HOD - ECE 

Dr. SETU GARG - ASSOCIATE PROFESSOR - ECE 

Dr. GARIMA CHANDEL - A.P -ECE 

Mr. PRABHAKAR SHARMA - A.P -ECE 

Ms. MANJU SINGH - A.P -ECE 

Mr. AGHA ASIM HUSAIN - A.P -ECE 

Mr. RAKESH GARG - A.P -ASH 

Mr. NAVNEET KUMAR - A.P -ECE 

Mr. ADITYA DAYAL TYAGI - A.P -CSE 

Mr. SHAHID KHAN - A.P -ECE 


Head of Department
Electronics & Communication Engineering
I.T.S. Engineering College Greater Noida

Faculty Feedback & ATR- 2021-22

Sr. No	Syllabus Issue Session	Branch/Year	Subject Code	Subject Name	Faculty	Gap Identified if any (As per GATE Syllabus or Industry requirements)	Action Taken/Suggested
1	2021-22	ECE/4th	KHU-702	Project management and Entrepreneurship	Mr. Manvendra Yadav	In this subject case studies may be included to make it more effective.	Case studies will be given to students as per the requirement of topic in classroom session.
2	2021-22	ECE/4th	KEC-074	Microwave and RADAR Engineering	Mr. Navneet Kumar	In this subject more details of RADAR system may be included.	Videos has been identified and shown to students for better understanding of operation of RADAR.
3	2021-22	ECE/4th	KOE-074	Renewable energy resource	Dr. Monika Jain	In this subject case studies may be included to make it more effective.	Case studies will be given to students as per the requirement of topic in classroom session.
4	2021-22	ECE/3rd	KEC - 057	Electronic Measurement & Measuring Instrument	Mr. Praveen Bholra	In this subject only PMMC is included, moving iron instrument can also be included to make subject more effective.	Moving Iron has been taught separately by the faculty in extra session..
5	2021-22	ECE/2nd	KEC-301	Electronics Devices	Mr. Shahid Khan	Crystal growth method should be included in syllabus.	Crystal growth method has been taught separately by the faculty in extra session.
6	2021-22	ECE/2nd	KOE-035	Data Structure & Algorithms	Mr. Aditya Dayal Tyagi	Data Structure lab should be included in ECE Curriculum.	C program on data structure' topic has been taught and experiment has been also conducted in CS lab.
7	2021-22	ECE/2nd	KEC-302	Digital System Design	Ms. Manju Singh	In Digital System Design some basic VHDL programming should be added for combinational and sequential circuits.	Basic VHDL programming has been taught in extra session.

Action Taken Report on Alumni Feedback Form			Session: 2021-22
S. No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Project mentoring by Supervisor	<ol style="list-style-type: none"> 1 .Rigorous follow-up should be taken by supervisor from the students under him/her for the continuous monitoring of project. 2. Students should give at least three progress presentations and report before external viva. 	<ol style="list-style-type: none"> 1 .Rigorous follow-up has been taken by supervisor from the students under him/her and monitored the project progress at the end of every week. 2. Project progress and project report have been assessed on weekly basis.
2	Entrepreneurship skills	Sessions on entrepreneurship skills should be conducted.	Expert sessions on entrepreneurship skills has been conducted.
3	Development activities organized by the department/Institute for your overall development.	<ol style="list-style-type: none"> 1. Motivate the students to participate in inter/intra college technical/non technical competitions. 2. Motivate the students to participate in departmental activities like workshops/industry visit etc. 3. PDP classes should be conducted. 	<ol style="list-style-type: none"> 1. More no. of activities has been conducted by the department. Students have been motivated to participate in the sports events conducted by AKTU. 2. Maximum Students participated in various workshops/industry visits conducted by the department.


Faculty Coordinator


HOD

Head of Department
Electronics & Communication Engineering
I.T.S. Engineering College Greater Noida

Action Taken Report on Employer Feedback			Session: 2021-22
S. No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Communication Skills	1. Communication skills should be improved among students.	HOD was informed. Soft skills sessions were arranged for improving oral & written communication skills.
2	Work Discipline	1. Students should be aware of work discipline/work culture of industry.	1. Expert session related to work discipline will be conducted on a regular basis. In this session experts from industry will teach about importance of work discipline at work place and how to improve work discipline. 2. Industry visit conducted on regular basis to make students aware of work discipline/work culture. 3. Students go for Internship as a mandatory part of their curriculum where they get familiar with work culture/discipline.
3	Planning and Organization Skills	1. Activities focusing on Planning and Organizing skills should be conducted.	1. Planning and organizing skills imbibe into the students through mini/major projects in their academics. 2. By including them into various events/competition organized by the department and college.
4	Open to new Ideas and learning new techniques	1. Hands on Workshop/Training should be conducted on new technologies	1. Workshop/Training has been conducted on Robotics, Embedded C and IOT to develop interest in these new technologies.


Faculty Coordinator


HOD

Head of Department
Electronics & Communication Engineering
I.T.S. Engineering College Greater Noida

Action Taken Report on Curriculum (Student Feedback)			Session: 2021-22
S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Industry relevance syllabus	1. Session on the latest technologies/tools/software used in industry should be conducted	1. Session on the latest technologies/tools/software used in industry has been conducted 2. Based on the gaps identified by faculty members, value-added courses were developed and conducted. 3. Included more no. of expert lecture and industry visits.
2	The syllabus has made the student interested in the subject area.	1. Areas of interest of the students should be identified. 2. Guest lectures and workshops should be conducted as per the identified areas.	1. Departmental head was informed and faculty member were asked to identify interest areas through discussions with students. 2. Based on the interest mini project and final year projects have been allotted to students.
3	Inclusion of Modern and advanced topics in syllabus.	Topics on modern tools and technologies should be included.	Subject like cyber security and python has been included in the curriculum.
4	Learning values (In terms of skills, concepts, knowledge, analytical abilities or broadening perspectives.)	1. Industrial Visit 2. Expert talk 3. Workshop on latest technologies.	Industrial visit, Expert talk and workshop on latest technologies will be conducting to give better understanding of concepts and broadening perspectives.
5	Applicability (Applicable in the real life)	1. More practical oriented workshops should be conducted. 2. Industry exposure should be increased. 3. Internship projects should be conducted with proper guidance from faculty. 4 More experts should be called from the industry to share real life experiences.	1. HoD was informed. More workshops, expert lectures and industry visits were arranged. 2. Faculty supervisors were appointed for close monitoring of summer internship projects of students.
6	Syllabus has good balance between theory & applicability	More industry oriented subjects should be added.	Expert lecture and industry visits have been conducted.

Faculty Coordinator

HOD

Action Taken Report on Industry Expert			Session: 2021-22
S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Project Management	Project Management should be included in curriculum.	1. Project management subject is already included in curriculum in 4th year syllabus.
2	Simulation Software	Training on Circuit design software like Tina-Ti/Or-Cad should be conducted.	Some circuit design software's have been already in curriculum like Tina -TI and MultiSIM.
3	Robotics & Embedded	Robotics and Embedded system training should be added as value added course	1. E -yantra lab has been set and students learning robotics. 2. Hands on Workshop has been conducted Robotics and Embedded C.
4	IOT/Cloud Computing/Data Science	IOT/Cloud Computing should be included in curriculum.	1. IOT/Cloud Computing has been included in curriculum. 2. Hands on workshop have been conducted on IOT. 3. IOT lab is also set up in the department.
5	Java/Python/Machine Learning	Java/Machine learning can be included in curriculum as Python is already in curriculum.	Training has been organized by the college for the ECE students on Java/C/C++.


Faculty Coordinator


HOD
Head of Department
Electronics & Communication Engineering
I.T.S. Engineering College Greater Noida



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Department of Civil Engineering

MOM & Action Taken Report on Curriculum Feedback

2021-22



**I.T.S ENGINEERING COLLEGE
GREATER NOIDA
(A NAAC Accredited Engineering College)**

Department of Civil Engineering

The Education Group
Ghaziabad • Greater Noida
(Estd. : 1995)


Ref No.: ITS/CED/ODD/001/2021-22

Date: 25/07/2021

Notice

This is to inform you all that there will be a departmental meeting held on 30/07/2021 at 02:00 P.M. in Department common room within the order to discuss the new syllabus imparted by the Dr. A.P.J. Abdul Kalam Technical University from this session, i.e., 2021-2022

You all are required to go through previous syllabus and new referred syllabus in order to identify any as per GATE Syllabus or Industry Requirement, if any then will be discussed in meeting.


Dr. Sanjay Yadav
(HOD CED)
H.O.D
Dept. of Civil Engineering
I.T.S Engineering College
Greater Noida

CC to:

- 1) Director Office, ITS Engineering College, Greater Noida.
- 2) Dean Academics, ITS Engineering College, Greater Noida.
- 3) Dean Students Welfare, ITS Engineering College, Greater Noida.
- 4) All Department HOD's
- 5) Faculty of Civil Engineering Department.

Department of Civil Engineering

Minutes of Meeting (MOM)

Subject : To discuss the new syllabus curriculum proposed by the university for 2021-22
Members : Director,
Dean Student Welfare,
Civil engineering Faculty.
Venue : Department Common Room.
Date : 30/07/2021
Time : 02:00 P.M.


Present Members:

- | | | |
|----------------------------|---|---------------------|
| 1) Dr. Sanjay Yadav | : | HOD CED |
| 2) Mr. Praveen Kumar Yadav | : | Assistant Professor |
| 3) Mrs. Niharika Shukla | : | Assistant Professor |
| 4) Mr. Aungkar Bhagat | : | Assistant Professor |
| 5) Mr. Saurav Kumar | : | Assistant Professor |
| 6) Mr. Sameer Kumar Singh | : | Assistant Professor |

Summary of Meetings:

- 1) There are certain lecture subjects whose gap identification as per any Engineering Exam Syllabus or Industrial Perspective view are identified.
- 2) Lab syllabus is same for all practical codes.
- 3) Various Subjects are allotted to another department as per their requirement.
- 4) The students will be allowed to choose amongst various open elective subjects and departmental elective subjects as per their area of interest.
- 5) At least one Industrial Visit, Guest Lecture and workshop needed to be planned for the students.
- 6) For Better understanding of software, extra lectures to be allocated for training purpose.
- 7) For better understanding of Aptitude and communication skills, extra lecture to be allotted.

The Gap identification and proposed action taken are given in next attached Sheet.


Dr. Sanjay Yadav
(HOD CED)
ITS ENGG. Gr. Noida
H.O.D
Dept. of Civil Engineering
I.T.S Engineering College
Greater Noida

DEPARTMENT OF CIVIL ENGINEERING


Action Taken Report on Curriculum Feedback (2021-2022)

Introduction: The Feedback System in an institution plays a significant role in improving the effectiveness of any Teaching-Learning-Evaluation process and development of an Institution as a whole. With this objective in mind, the institution has been, over the years, working on effective Feedback System by obtaining Feedback from its major stakeholders:

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- 2. Distribute/Collect:** The form (Google Link) is distributed to different stakeholders. The data thus collected is analysed and important suggestions are noted.
- 3. Action Initiated:** The analysis report and the suggestions are discussed with the respective departments and faculty members are instructed to take appropriate Action
- 4. Preparation of ATR:** The recommendations implemented are noted in the form of Action Taken Report.


H.O.D
(HOD, CED)
Dept. of Civil Engineering
I.T.S Engineering College
Greater Noida

Faculty Feedback & ATR- 2021-22

SR. NO	SESSION	BANCH / YEAR	SUBJECT CODE	SUBJECT NAME	NAME OF FACULTY	GAP IDENTIFIED IF ANY (AS PER GATE SYLLABUS OR INDUSTRY REQUIREMENT)	PROPOSED ACTION TAKEN / COVERAGE BEYOND SYLLABUS
1	2021-22	CE / 4TH	KCE 070	Railway, Waterway and Airway Engineering	AUNGKAR BHAGAT	More focus on numerical portion should be given for GATE requirement.	If not considered then it will be covered in technical classes in seventh Sem as of its major importance.
2	2021-22	CE / 4TH	KCE 071	Sustainable Construction Methods	SAMEER KUMAR SINGH	Industrial visit and expert talk should be planned.	If not selected by students, then it has already been covered in MT&CP but in short form. We can discuss it in brief at the time of project selection.
3	2021-22	CE / 4TH	KCE 072	Probability Methods in Civil Engineering	PRAVEEN YADAV	In this subject's syllabus probabilistic techniques for the analysis of complex Civil Engineering structures using advanced techniques were introduced that is very fruitful and advanced subject that will impart the computational knowledge of students, very less amount of question was asked in previous years but very useful for research purpose.	More Numericals are to be taught in class.

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Dept. of Civil Engineering
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4	2021-22	CE / 4TH	KCE 073	Advance Concrete Design	NIHARIKA SHUKLA	More focus on numerical portion should be given for GATE requirement.	More Numericals are to be taught in class.
5	2021-22	CE / 4TH	KCE 074	Solid Waste Management	PRAVEEN YADAV	Industrial visit and expert talk should be planned to increase awareness to the subject.	Industry expert talks were arranged.
6	2021-22	CE / 4TH	KCE 075	Design of Steel Structures	NIHARIKA SHUKLA	More focus on numerical portion should be given for GATE requirement.	Gate Classes were arranged for students.
7	2021-22	CE / 4TH	KCE 076	Urban Transportation Planning	AUNGKAR BHAGAT	More exposure to latest technologies is required.	Software's are taught in curriculum.
8	2021-22	CE / 4TH	KCE 077	Geosynthetics and Reinforced Soil Structures	AUNGKAR BHAGAT	Not in gate syllabus but good subject to introduce for Industrial exposure	Industrial visit is organized for students.
9	2021-22	CE / 4TH	KCE 078	Irrigation and Water Resource Engineering	SAMEER KUMAR SINGH	More focus on numerical portion should be given for GATE requirement.	Gate Classes were arranged for students.
10	2021-22	CE / 4TH	KCE 079	Disaster Preparedness and Management	SAMEER KUMAR SINGH	New subject introduced to syllabus and some topics as per IES syllabus.	Understand various problems occurs during the pandemics and to understand various process to manage through case studies.


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Dept. of Civil Engineering
I.T.S Engineering College
Greater Noida

Action Taken Report on Alumni Feedback Form			Session: 2021-22
S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Contribution of project undertaken in your skill enhancement and professional career	Project topics that are more industry oriented should be included in curriculum.	Project topics which are related to softwares were introduced.
2	Managerial Subjects	More relevant managerial subjects and more practical oriented topics should be included in curriculum	Computer programming subjects were introduced.
3	Placement efforts	More construction related Industries should come towards placement.	CRC department was notified to ensure more placements in Core Industries.
4	how do you rate ITS as a bridge between you and your goals?	More Industrial visits and Guest lectures should be conducted.	More Industrial visits and Guest lectures was organised.
5	how do you rate the courses in relation to your current job?	More courses related to Industry exposure should be included in curriculum.	More Industry relevant courses were taken up as department elective.



Faculty Coordinator



HOD Signature

H.O.D
Dept. of Civil Engineering
I.T.S Engineering College
Greater Noida

Action Taken Report on Employer Feedback			Session: 2021-22
S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Ability to learn	1. Analytical skills for the students must be improved.	External efficient Agencies were given the responsibility of Aptitude development.
2	Adjustment to work culture.	1. Activities that are related to team work and coordination should be conducted. 2. Students should have Industry exposure to know about work culture.	1. Activity session related team building activities were conducted on a regular basis. 2. Students were encouraged to undergo Industrial training on Multi National Corporations.
3	Problem Analysis Skills	1. Case-based learning should be promoted to help students in gaining analytical skills for problem solving. 2. Activities focusing on problem-solving skills should be conducted.	1. HoD was informed. Faculty members were advised to conduct 1 case study analysis per week in their respective subjects. 2. Activities based on problem-solving skills were planned and executed during activity sessions.
4	Ethics	Students should be more ethical towards workplace and the overall work culture.	1. Human values courses are included in the main curriculum. 2. Industrial expert lectures were organised on the topic of Ethics in workplace.
5	Using technology and workplace equipment	Students should learn more about recent technologies that are used in Industry.	1. More recent equipment are taught in Lab Subjects. 2. Industrial visits were organised to raise awareness on recent technologies.



Faculty Coordinator



HOD Signature

Dept. of Civil Engineering
I.T.S Engineering College
Greater Noida

Action Taken Report on Student Curriculum/Feedback			Session: 2021-22
S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Syllabus covered modern/advanced topics	1. More recent equipment should be used in Lab courses. 2 Industry exposure should be increased. 3 Internship projects on projects that are using new technologies must be promoted. 4 More experts should be called from the industry to share about new technologies.	1. Faculties were encouraged to perform experiments using latest equipment. 2. More workshops, expert lectures and industry visits were arranged. 3. Faculty supervisors were appointed for close monitoring of summer internship projects of students.
2	Syllabus is Industry Oriented	1. Syllabus should include subjects that include recent technologies. 2. Departmental elective subjects that are more industry oriented should be included in syllabus.	1. Value added course on software are included in curriculum. 2. Departmental Electives such as GIS and Concrete Technology were encouraged.



Faculty Coordinator



H.O.D
Dept. of Engineering
I.T.S Engineering College
Greater Noida

Action Taken Report on Industry Expert			Session: 2021-22
S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Industrial Exposure	1. More Industrial visits should be organised. 2. Expert Talk should be organised more from Industry people.	1. Industrial Visits were organised on big projects that are using latest technologies and equipment. 2. Expert talks were organised more with people who have significant Industrial Experience
2	Focus on software Training	1. Students should learn about latest software used in Industry. 2. Students should be encouraged to take up projects based on software.	1. value added courses related to software were introduced in curriculum. 2. Final year students were encouraged to take up projects related to software like STAADPro and GIS
3	Subjects with more Industrial application	1. Subjects should be there in curriculum which have more industrial application. 2. Practical should be performed using latest equipment.	1. Subjects like GIS and Concrete Technology lab were introduced. 2. Experiments related to latest equipment such as Rebound Hammer and Total Station were performed.


Faculty Coordinator


HOD Signature
H.O.D
Dept. of Civil Engineering
I.T.S Engineering College
Greater Noida

Department of Mechanical Engineering

MOM & Action Taken Report on Curriculum Feedback

2021-22

Department of Mechanical Engineering

Ref No.: ITS/MED/ODD/001/2021-2022

Date: 25/07/2021

Notice

This is to inform you all that there will be a departmental meeting held on 30/07/2021 at 3:00 P.M. in Department common room within the order to discuss the new syllabus imparted by the Dr. A.P.J. Abdul Kalam Technical University for Third Year effective from this session, i.e., 2021-2022

You all are required to go through previous syllabus and new referred syllabus in order to identify any gap as per GATE Syllabus or Industry Requirement, if any then will be discussed in meeting.

Dr. Sanjay Yadav

(HOD MED)

Head of Department
MECHANICAL ENGINEERING

CC to:

- 1) Director Office, ITS Engineering College, Greater Noida.
- 2) Dean Academics, ITS Engineering College, Greater Noida.
- 3) Dean Students Welfare, ITS Engineering College, Greater Noida.
- 4) All Department HOD's
- 5) Faculty of Mechanical Engineering Department.

Department of Mechanical Engineering

Minutes of Meeting (MOM)

Subject	:	To discuss the new syllabus curriculum proposed by the university for 2021-22 (Fourth Year Mechanical engineering Branch)
Members	:	Director, Dean Student Welfare, Dean Academics, Mechanical Engineering Faculty.
Venue	:	Department Common Room.
Date	:	30/07/2021
Time	:	3:00 P.M.

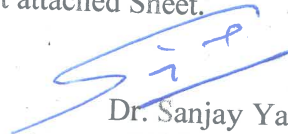
Present Members:

- 1) Dr. Sanjay Yadav : HOD MED
- 2) Mr. Rohan Srivastava : Assistant Professor
- 3) Ms. Neha Gupta : Assistant Professor
- 4) Mr. Bhupesh Ojha : Assistant Professor
- 5) Mr. Brijesh Kumar : Assistant Professor
- 6) Mr. Chetan Dixit : Assistant Professor
- 7) Dr. Akant Kumar Singh : Assistant Professor
- 8) Mr. Harsh Gupta : Assistant Professor
- 9) Mr. Manvendra Yadav : Assistant Professor
- 10) Mr. Amit Kr. Gupta : Assistant Professor

Summary of Meetings:

- 1) There are certain lecture subjects whose gap identification as per any Engineering Exam Syllabus or Industrial Perspective view are identified.
- 2) Lab syllabus is same for all practical codes.
- 3) Various Subjects are allotted to other department as per their requirement.
- 4) The students will be allowed to choose amongst various open elective subjects and departmental elective subjects as per their area of interest.
- 5) At least one Industrial Visit, Guest Lecture and workshop needed to be planned for the students.
- 6) For Better understanding of software, extra lectures to be allocated for training purpose.
- 7) For better understanding of Aptitude and communication skills, extra lecture to be allotted.

The Gap identification and proposed action taken are given in next attached Sheet.


Dr. Sanjay Yadav
(HOD MED)

ITS ENGG, Gr. Noida

Head of Department
MECHANICAL ENGINEERING

Faculty Feedback & ATR- 2021-22

SR. NO	SESSION	BANCH / YEAR	SUBJECT CODE	SUBJECT NAME	NAME OF FACULTY	GAP IDENTIFIED IF ANY (AS PER GATE SYLLABUS OR INDUSTRY REQUIREMENT)	PROPOSED ACTION TAKEN / COVERAG E BEYOND SYLLABUS
1	2021-22	ME / 3RD	KME 501	Heat and Mass Transfer	Mr. Bhupesh Ojha	CFD Software is not included as in big demand in industries.	Conduct the workshop by expert CFD engineers.
2	2021-22	ME / 2ND	KME301	THERMODYNAMICS	Mr. Rohan Srivastava	Air standard cycles are not covered.	Cycles are covered in regular classes.
3	2021-22	ME / 3RD	KME 503	Industrial Engineering	Ms. Neha Gupta	Facility location and plant layout are difficult to understand by theory.	Explained through online videos and visits.
4	2021-22	ME / 4TH	RME070	Composite Materials	Dr. Akant Kumar Singh	Latest composites are not covered.	Explained through online videos.
5	2021-22	ME / 4TH	RME071	Power Plant Engineering	Mr. Rohan Srivastava	Boiler design and operation for power generation is not covered in detail.	Practical aspects of boiler operation in power generation and concept of super-critical power plant were explained.



Head of Department
MECHANICAL ENGINEERING

Action Taken Report on Alumni Feedback Form

Session: 2021-22

	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Rate the teaching learning process followed by the department/ institute.	Students asked for tutorial classes in the case of numerical and practical subjects. 2. More lab hours should be added.	Tutorial session were added in the time table and also on weekends if required. Students were also allowed to use the labs on Saturdays.
2	Project mentoring by supervisor	Extra lecture should be added in time table for better supervision and guidance during the project works.	Implemented in time table and also on working Saturday.
3	Support from non teaching staff	They were asked to smoothen the marksheet/bonafide certificate collection processes.	Time slots of rear office had fixed for different classes.
4	Core branch subjects	Students were looking for more specializations.	Thermal, Machine Design, Manufacturing Sc. and NCER specialization were also offered.
5	How do you rate ITS as a bridge between you and your goals?	Students asked for training sessions for trending skillsets.	Workshop has been arranged.


(HOD, MED)

Head of Department
MECHANICAL ENGINEERING

Action Taken Report on Employer Feedback

Session: 2021-22

S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Communication Skills	1. Communication skills should be improved among students.	HoD was informed. Soft skills sessions were arranged for improving oral & written communication skills.
2	Team Work	1. Activities that are related to team work and coordination should be conducted. 2. Group assignments and presentations shall be given to students to improve team work skills.	1. Activity session related team building activities were conducted on a regular basis. 2. Teachers were instructed to give group assignments, presentation and projects for inculcating team building skills.
3	Problem Analysis Skills	1. Case-study based learning should be promoted to help students in gaining analytical skills for problem solving. 2. Activities focusing on problem-solving skills should be conducted.	1. HoD was informed. Faculty members were advised to conduct one case study analysis per week in their respective subjects. 2. Activities based on problem-solving skills were planned and executed during activity sessions.



(HOD, MED)

Head of Department
MECHANICAL ENGINEERING

Action Taken Report on Student Curriculum Feedback

Session: 2021-22

S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	The syllabus is less suitable for the course.	<ol style="list-style-type: none"> 1. Syllabus should be revised every five years by the university. 2. Gaps should be identified in university syllabus. 3. More value-added courses or expert talks should be conducted as per the identified gaps. 	<ol style="list-style-type: none"> 1. Syllabus cannot be changed as it is set by the university. 2. Departmental head was informed and faculty member were asked to identify gaps in syllabus. 3. Based on the gaps identified by faculty members, value-added courses were developed and conducted.
2	The inclusion of Modern and advanced topics in syllabus.	<ol style="list-style-type: none"> 1. Syllabus should be revised every five years by the university, so that it remains contemporary. 2. Gaps should be identified in syllabus for inclusion of modern and advance topics. 	<ol style="list-style-type: none"> 1. Syllabus cannot be changed as it is formulated by the university. 2. Departmental head was informed and faculty member were asked to identify gaps in syllabus. 3. Based on the gaps identified by faculty members, value-added courses were developed and conducted.




(HOD, MED)

Head of Department
MECHANICAL ENGINEERING

Action Taken Report on Industry Expert			Session: 2021-22
S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Basic science & engineering basic Knowledge	1. Knowledge enhancing activities should be increased. 2. Engineering basic topics discussion should be encouraged in free period.	1. Knowledge enhancing activities, such as core subjects quiz and group discussion, were conducted. 2. Frequent topics session were conducted in free/library period.
2	Inclination towards identify/ analyze real life engineering problems.	1. Student involvement in project activities should be encouraged. 2. Subject coordinators should be appointed for various subjects. 3. Student coordinators for diifferent activities shall be appointed for enhancing involvement of students.	1. Activities related to identify/ analyze real life engineering problems were conducted and case- study based learning methods were introduced for inculcating these skills. 2. Subject-wise real life engineering problems are identified by respective subject teachers.
3	Recent software /technologies	1. Activities related to learning to Recent software /technologies should be conducted.	1. Auto-CAD & SMC's regular were conducted and case- study based learning methods were introduced.
4	New technology introduction in syllabus	1. Guest lectures should be planned. 2. Workshops on modern/contemporary technologies should be conducted.	1. Guest industry experts/speakers having expertise and knowledge about latest technological trends were called for special lectures. 2. Workshops in areas such as AutoCAD and manufacturing processes were conducted.



Faculty Coordinator



HOD Signature

Head of Department
MECHANICAL ENGINEERING



I.T.S Engineering College

A unit of Durga Charitable Society

46, Knowledge Park-III, Greater Noida, Gautam Budh Nagar (U.P)-201310

Ph: +91 (0120) 2331000, Toll Free : 180018008040

E-mail: engg.gn@its.edu.in Website: www.itsengg.edu.in

Department of Master of Business Administration

MOM & Action Taken Report on Curriculum Feedback

2021-22

Department of MBA

Ref No.: ITS/MBA/001/2021-22

Date: 11/08/2021

Notice

This is to inform you all that there will be a departmental meeting to be held on 13/08/2021 at 03:30 P.M. in HOD Cabin Room No. 305 within the order to discuss the feedback on curriculum given by concerned faculty members.

You all are required to go through previous syllabus and new referred syllabus in order to identify any gap as per AKTU Syllabus or Industry Requirement, if any then will be discussed in meeting.



Dr. Sunita Shukla
(HOD MBA)



HOD - MBA
ITS Engineering College

CC to:

- 1) Director Office, ITS Engineering College, Greater Noida.
- 2) Dean Academics, ITS Engineering College, Greater Noida.
- 3) Dean Students Welfare, ITS Engineering College, Greater Noida.
- 4) All Department HOD's
- 5) Faculty of MBA Department.

Department of MBA

MINUTES OF MEETING

Meeting Date: 13/08/2021

Meeting Venue: MBA HOD CABIN

Meeting Time: 03:30 pm

Departmental faculty meeting held with all the concerned faculty members who teach in of MBA Department to discuss the feedback on curriculum suggested by AKTU from session 2021-22.

The following points were discussed in the meeting:

- There are certain theory subjects whose gaps are identified as per competitive exam and as per the industry need.
- Various Subjects are allotted to other department as per their requirement.
- The students will be allowed to choose amongst various open elective subjects and departmental elective subjects as per their area of interest.
- At least one Industrial Visit, Guest Lecture and workshop needed to be planned for the students.
- Hands on workshop/training on latest technology to be conducted.
- Motivate students to work on some good projects.
- The projects will be done by the final year students should be of high quality.
- IT/Soft-skills Training should be conducted for final year for better placement.

The gap identification and proposed action taken are given in next attached Sheet.

Members Present

Dr. Sunita Shukla – HOD MBA
Mr. Sachin Sinha– A.P. – MBA
Ms. Sana Vakeel – A.P. - MBA
Mr. Pratik Dwivedi – A.P -MBA
Ms. Rashmi Kaushik – A.P -MBA

Sunita

AS
HOD - MBA
ITS Engineering College

DEPARTMENT OF MBA

Action Taken Report on Curriculum Feedback (2021-2022)

Introduction: The Feedback System in an institution plays a significant role in improving the effectiveness of any Teaching-Learning-Evaluation process and development of an Institution as a whole. With this objective in mind, the institution has been, over the years, working on effective Feedback System by obtaining Feedback from its major stakeholders:

1. Alumni
2. Employer
3. Student
4. Faculty

Feedback Process: Obtaining the feedback from stakeholders, is a continuous process which involves the following phases;

1.Design Forms: Designing the forms in a manner to capture the data relevant to Feedback Analysis, is one of the first and most important steps in the process. This step is a re-occurring process, which includes revising the Feedback forms from time and again, so as to accommodate the changing needs of the Teaching-Learning and Evaluation Process. In the past few years, the forms have undergone many changes in the type and number of questions for the same reason. And in the years to come the design of form will undergo further changes.

2.Distribute/Collect: The form (Google Link) is distributed to different stakeholders. The data thus collected is analysed and important suggestions are noted.

3.Action Initiated: The analysis report and the suggestions are discussed with the respective departments and faculty members are instructed to take appropriate Action

4.Preparation of ATR: The recommendations implemented are noted in the form of Action Taken Report.


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Table 4: Faculty Feedback & ATR- 2021-22

Sr. No	Syllabus Issue Session	Branch/Year	Subject Code	Subject Name	Faculty	Gap Identified if any (As per GATE Syllabus or Industry requirements)	Action Taken/Suggested
1	2021-22	MBA/2nd	KMBN 401	Emerging Technologies and Global Business Environment	Ms. Sana Vakeel	In this subject case studies may be included to make it more effective.	Case studies to be given to students as per the requirement of topic in classroom session.
2	2021-22	MBA/2nd	KMBN 302	Innovation & Entrepreneurship	Mr.Sachin Sinha	In this subject sessions with industry entrepreneurs shall be planned.	Expert lectures with entrepreneurs will be arranged for students.
3	2021-22	MBA/1st	KMBN 105	Marketing Mangement	Ms.Rashmi Kaushik	In this subject case studies may be included to make it more effective.	Case studies will be given to students as per the requirement of topic in classroom session.
4	2021-22	MBA/1st	KMBN 106	Design Thinking	Ms. Sana Vakeel	In this subject, hands-on training through workshops shall be given to students.	Workshops to be planned for students on relevant topics.


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Action Taken Report.

Table-1: Action Taken Report on Alumni Feedback Form

Session: 2021-22

S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Flexibility to choose from subjects of other branches (Open electives)(9)	NA	NA
2	Core branch subject (7)	Students were looking for more specializations.	IT, IB and operations specialization were also offered.
3	Support from non teaching staff (6)	They were asked to smoothen the marksheet/bonafide certificate collection processes.	Time slots of rear office had fixed
4	How do you rate ITS as a bridge between you and your goals?(19)	Students asked for training sessions for trending skillsets.	Workshop has been arranged.


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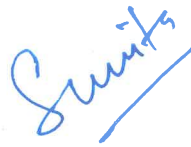

(HOD, MBA)

Table-2: Action Taken Report on Employer Feedback

Session: 2021-22

S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Planning and organisation skills	1. Activities related to planning and organisational skills should be conducted.	1. Activities related to planning and organisational skills were conducted and case-based learning methods was introduced for inculcating these skills.
2	Using technology and workplace equipments	1. Guest lectures should be planned. 2. Workshops on contemporary technologies should be conducted.	1. Guest industry speakers having expertise and knowledge about latest technological trends were called for special lectures. 2. Workshops in areas such as Advanced Excel, SPSS and Tally were conducted.
3	Knowledge Adequacy	1. Knowledge enhancing activities should be increased. 2. Newspaper discussion should be encouraged in zero period.	1. Knowledge enhancing activities, such as business quiz and group discussion, were conducted. 2. Daily newspaper analysis session was conducted in zero period in the morning.
4	Ability to take initiatives	1. Student involvement in departmental activities should be encouraged. 2. Subject coordinators should be appointed for various subjects. 3. Student coordinators for diifferent activities shall be appointed for increased involvement of students.	1. HoD was informed. Student coordinators were appointed for departmental activities, placement activities, cultural activities and so on. 2. Subject-wise coordinators are appointed by respective subject teachers.


HOD - MBA
ITS Engineering College



(HOD, MBA)

Table-3: Action Taken Report on Student Curriculum/Feedback Session: 2021-22

S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Inclusion of Modern and advanced topics in syllabus.	<ol style="list-style-type: none"> 1. Syllabus should be revised every five years by the university, so that it remains contemporary. 2. Gaps should be identified in syllabus for inclusion of modern and advance topics. 	<ol style="list-style-type: none"> 1. Syllabus cannot be changed as it is formulated by the university. 2. Departmental head was informed and faculty member were asked to identify gaps in syllabus. 3. Based on the gaps identified by faculty members, value-added courses were developed and conducted.
2	The syllabus is less suitable for the course.	<ol style="list-style-type: none"> 1. Syllabus should be revised every five years by the university. 2. Gaps should be identified in university syllabus. 3. More value-added courses or expert talks should be conducted as per the identified gaps. 	<ol style="list-style-type: none"> 1. Syllabus cannot be changed as it is set by the university. 2. Departmental head was informed and faculty member were asked to identify gaps in syllabus. 3. Based on the gaps identified by faculty members, value-added courses were developed and conducted.
3	Helps going for higher studies	<ol style="list-style-type: none"> 1. Special sessions should be arranged to make students aware about further higher education opportunities available for them. 2. Students should be provided training to prepare for competitive exams for higher studies. 	<ol style="list-style-type: none"> 1. More sessions were arranged on career prospects and opportunities in higher studies. 2. Trainers for preparation of competitive entrance exams such as UGC-NET were arranged for the students.


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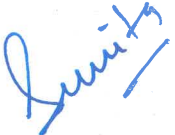

(HOD, MBA)

Table 5: Action Taken Report on Industry Expert			Session: 2021-22
S.No.	Weak Areas identified	Response/Feedback/Suggestions	Action taken
1	Soft Skills Training	Soft skills training shall be given to student.	Soft skills and personality development session will be planned for students.
2	Analytical Software	Training on analytical tools such as Advanced MS-Excel should be given.	Advanced MS-Excel training to be given as value-added course.
3	Problem Solving Skills	Problem solving ability of students should be honed.	More case studies should be taught in classrooms.



HOD - MBA
ITS Engineering College



(HOD, MBA)